



EYFS Teacher and Leader Job Description

Job Purpose

In addition to the roles and responsibilities of a Class Teacher (as described in the Teacher Standards) the Early Years Leader will:

- 1. Support the Head Teacher in the effective and efficient running of the Early Years team, embracing the schools ethos, values and aims, being an exemplary role model.
- 2. Contribute to the development of excellence through developing and creating of policies, supporting staff during their implementation, monitoring and evaluating their impact.
- 3. Play a major role, under the direction of the Head Teacher, in monitoring and evaluating the provision and outcomes for pupils in the Early Years, using this information work with the Head Teacher to create Early Years development and improvement plans.
- 4. Be an outstanding teacher and lead teaching and learning within the Early Years Team, creating an engaging curriculum and actively engaging parents in the life of the school.
- 5. Ensure that the Early Years team work together effectively and efficiently, by providing excellent organisational ability, leadership and management skills.
- 6. Be responsible for implementing assessment procedures and be accountable for the outcomes of pupils in the Early Years.

Key Responsibilities of the Early Years Leader

- To raise achievement and outcomes of pupils by being an outstanding role model
- To raise achievement and outcomes of pupils by having a detailed and thorough knowledge of the Early Years Curriculum (and some knowledge of the KS1 Curriculum), in order to support staff. This includes mentoring NQTs and teachers who need support in developing aspects of their practice.
- Analyse school data and pupil outcomes.

School Leadership:

To motivate, inspire, challenge and support staff and pupils by;

1. Leading by example in all that you do, having high expectations of yourself.

2. Embracing and personally demonstrating the school's ethos, vision and values, expecting the same of all staff and pupils.
3. Having a commitment to team work demonstrating this positively through clear, professional communication, valuing every member of the school community and collaborative working.
4. Showing an enthusiastic and positive approach to putting into practice new initiatives, motivating and inspiring others, to 'have a go' and then be evaluative.
5. Showing resilience and supporting others during challenging and stressful situations.
6. Assisting the Head Teacher and being the lead practitioner in improving the provision and outcomes for pupils in the Early Years.

Take on the role of curriculum team leader and be responsible for the monitoring and production of termly reports for subjects and leaders within their team. Be a role model for subject leadership, supporting other staff in their role as Subject Leaders, sharing best practise.

Co-ordinate and deliver staff training.

Leading a whole school/community aspect of school (to be agreed).